1. TEACHER CERTIFICATIONS:

- a. Q: If we vote "Yes," the district writes the plan and can change it?
- b. Q: How many years work experience are we looking for when we are talking about industry experience in lieu of teacher certification?
 - i. A: This will be looked at on a case-by-case-scenario.
 - ii. Member Reply: Per TEA, this will require 2-5 years of relevant industry experience within the last 10 year...Have to hold a license...
 - 1. Response (Katie Marchena) If someone is fluent in Mandarin, they can get in front of students and teach.
 - a. Member Reply to Katie: Just because someone speaks fluent Mandarin, it does not make them a teacher.
- c. Q: Will the non-certified teachers have to take a PPR test?
- d. Q: If a non-certified teacher walks out, is there a repercussion similar to that of a certified teacher?
- e. Q: Who makes decisions for all the other "layers" being discussed....DSIC should write the whole plan.
- f. Q: What happens to "certification in progress" teachers? Do they have to finish getting certified or not?
- g. Q: We require new teachers to go to new teacher training in the summer... Can we require additional pedagogy training for new teachers?
 - i. A: (Katie Marchena) The district will do everything they can to get the new teachers ready for the year.
- h. Q: Will locally certified teachers have the duties and expectations?
 - i. A: (Sara Ryan) They will have a mentor and held to T-TESS evaluations.
- i. Member...I have previous DOI experience and am concerned about pedagogy.
 - i. Q: What happens if a teacher quits in 3/5/6 weeks? What do we do?
 - ii. Q: What pedagogy will be provided and when will it be provided?

2. CALENDAR:

- a. Q: Can DSIC stipulate starting the $(1^{st}, 2^{nd}, or 3^{rd})$ Monday in August as opposed to just saying NOT the fourth?
- b. Concern about shortened summer....
 - i. Reply (Sara Ryan) They calendar will balance out with holidays and other days off during the year.
 - 1. Members at table were shaking their heads and expressing that the "balance" is not there.

- c. Comment: The fresh start date in the 2nd semester is helpful (Not having to worry about testing.)
- d. Comment: The TEA is making the STAAR a month earlier, and cramming TEKs in getting harder and harder... The calendar adjustment will be helpful.

3. TEACHER CONTRACTS:

a. Comment: This will allow LCISD to be more competitive in the marketplace.

4. 90% RULE:

- a. Q: Will we have a process to keep kids from "Skipping" school?
- b. Q: Will we still receive funding for these students?

 i. A: No

5. STUDENT SUSPENSIONS GRADES 3 AND BELOW:

- a. Concern: Students won't understand the placement. We should keep them in school and move them from the classroom. They will see friends going to recess and not get to go... This will help them readjust.
 - i. Reply (Sara Ryan): This will require an additional position per campus which will cost money
 - ii. Reply (Sara Ryan): This will give documentation needed for RTI and referral process.
 - 1. Member reply to Sara Ryan: If the district is not hiring anyone, who will be watching them in k-2 at ALC?

GENERAL CONCERNS:

- 1. Comment: Members of the Board are up for re-election...Members of DOI are up for re-election... This committee will look different, and we can't guarantee the changes that may be made in the future.
 - a. Reply (Katie Marchena): There are many layers involved in this decision...Each innovation will have different people involved in writing the plan...It won't be this committee. We can advise, BUT it won't be this committee.
 - i. Concern: If layers will be decided by administration, how do we get involved?
- 2. Q: DSIC is a 5-year agreement. Will it be written in the plan that the DSIC will be in charge of making changes to the plan.
 - a A: Yes
- 3. Comment: Everyone needs to remove personal opinions and think about your campus and the big picture.